



ANTI-BULLYING POLICY

Date Adopted: 30 March 2016

Review Date: January 2018

The Island Learning Centre Anti-Bullying Policy

Our vision at the Island Learning Centre (ILC) is to have high standards of teaching and learning which challenge our pupils to achieve. Our Anti-Bullying Policy supports this ideal by:

- Promoting respect and tolerance for each other and the school.
- Helping pupils towards an understanding of what is right and wrong.
- Supporting everyone in forming good relationships with adults and peers.

We believe that students should be fully involved in the writing, implementation, monitoring and review of an Anti-Bullying Policy.

We believe in tackling incidents of bullying by encouraging an environment where individuality is celebrated and individuals can develop without fear. This involves including and engaging everyone's perception of bullying.

What is bullying?

The ILC adopts the following definition of bullying:

'A physical, psychological or verbal attack against an individual or group of individuals by a person or group of persons, causing physical or psychological harm to the victim' Source: Don't Suffer in Silence DCFS.

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim. It is usually conscious and wilful and commonly consists of repeated acts of aggression and/or manipulation. It can take a number of forms – both physical and non-physical, either in combination or in isolation.

Bullying can be:

- **Emotional** - e.g. being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures), being bossed, hurting people's feelings, being nasty, unfriendly, mean, blackmailing.
- **Physical** - e.g. pushing, kicking, hitting, punching or any use of violence, pushing people around.
- **Racist** - e.g. racial taunts, graffiti, gestures.
- **Sexual** - e.g. unwanted physical contact or sexually abusive comments.
- **Homophobic** - e.g. associated with or focused on the issue of sexuality.
- **Verbal** - e.g. name-calling, sarcasm, spreading rumours, teasing, being cheeky. E-mail or text bullying. Bullying through a 3rd party.

Other concerns, that might not necessarily easily fit into these headings, will nevertheless be taken seriously e.g. being picked on, taking advantage of another person.

The ILC is aware that it is a possibility that the bully may be an adult and will follow the local Child Protection procedures where this is the case.

Aims and Objectives

The aim of our Anti-Bullying Policy is to:

- Clarify for students and staff what bullying is and that it is always unacceptable. Explain to staff, students and school community why bullying and harassment occur and their impact on individuals and the school as a whole.
- Provide a secure, stimulating, positive and mutually respectful and inclusive environment for learning.

The ILC also intends to make every effort:

- To involve the Student Council in any amendments, planning, discussion and dissemination of any work related to anti-bullying.
- To have in place an anti-bullying support system, that all staff and students understand and to apply the system consistently.
- To regularly monitor and review the policy with the full involvement of staff, student, parents/carers and the wider school community.

Practice and Procedures

A - What we do to prevent bullying

Everyone involved in school life at the ILC must take responsibility for promoting a common anti-bullying approach by being supportive of each other, providing positive role models and conveying a clear understanding that we disapprove of unacceptable behaviour (but not the student), and by being clear across the school that we follow school rules. All members of the school community are expected to report incidents of bullying.

1. **Staff** have a vital role to play as they are at the forefront of behaviour management and supporting student's sense of well-being in school. They have the closest knowledge of the students in their care and should build up a relationship involving mutual support, trust and respect.

We expect staff will:

- Provide students with a framework of behaviour including class rules which supports the whole school policy.
- Emphasise and behave in a respectful and caring manner to students and colleagues, to set a good tone and help create a positive atmosphere.
- Provide students with a good role model.
- Raise awareness of bullying through Stories, Assemblies, discussion, Tutor Time, Peer Support, and School Council and RE.
- Through the Headteacher, keep the Governors well informed regarding issues concerning behaviour management.
- Provide a key staff member who is responsible for the monitoring of the policy.

2. Parents/Carers

We expect that parents/carers will understand and be engaged in everything that is being done to make sure their child enjoys and is safe at school and will:

- Support us in helping us meet our aims.
- Feel confident that everything is being done to make sure their child is happy and safe at school.
- Be informed about and fully involved in any aspect of their child's behaviour.
- Be informed about who can be contacted if they have any concerns about bullying.

3. Governors

We expect that Governors will:

- Support the Headteacher and the staff in the implementation of this policy.
- Be fully informed on matters concerning anti-bullying.
- Regularly monitor Incident Reports and actions taken to be aware of the effectiveness of this policy.

4. Students

We expect that students will:

- Support the Headteacher and staff in the implementation of the policy. This might involve contributing to agreed approaches designed to reduce bullying or better deal with incidents that arise. (E.g. via Student Council, Tutor Time etc.)
- Be involved in the monitoring and review of the policy.
- Feel confident that everything is being done to make school a safe and secure environment for them to achieve and learn.
- Feel supported in reporting incidents of bullying.
- Be reassured that action regarding bullying will take place.

B - Reacting to a Specific Incident

Recording

All incidents in or out-of-class should be recorded on file/DDSL Log. Incidents clearly identified as bullying must be reported to a senior member of staff (DDSL, Deputy Head, and Head teacher).

Parents (of both bully and person bullied) informed of what has happened and how it has been dealt with. Records of discussions will be filed and minuted by a third person.

Dealing with an Incident

Whenever a bullying incident is discovered, the ILC will go through a number of prearranged steps. The exact nature of each step will depend in part on the nature of the incident and those involved.

1. The ILC students need to be aware that when a bullying incident has come to the attention of adults in the school it has been taken seriously and action has resulted.
2. School expects to support all involved by:
 - Talking through the incident with bully and person bullied.
 - Helping the bully and victim to express their feelings.
 - Talking about which rule(s) has/have been broken.
 - Discussing strategies for making amends.
3. Nevertheless sanctions may include:
 - Time away from an activity within the classroom.
 - Time out from the classroom.
 - Missing break or another activity
 - Formal letter home from the Headteacher expressing concerns, where the pattern of behaviour continues.
 - Meeting with staff, parent and child.
 - Pastoral Support Plan.
 - Detention after school.
 - Fixed-term exclusion.
 - Permanent exclusion.
4. Parents (of both bully and person bullied) are informed of what has happened, and how it has been dealt with.
 - Records of these discussions will be minuted by a third person and filed.
 - Failing face-to face discussion, parents/carers will be informed of any incidents by letter.
5. Child Protection procedures should always be followed when concerns arise.

Monitoring

Trends and strategies are analysed for inclusion/upon request in the Headteachers Reports to the Management Committee (Governors).

Careful monitoring and analysis provides us with a regular opportunity to link monitoring to action planning for the following school year.

6. Policy Monitoring and Review

- Date of policy amendment – November 2015.
- Date of next review – November 2017.
- The School Council reviews the policy each year.
- Annual initiatives reported to the Management Committee (Governors). Liaison with parents.
- Data from the monitoring and recording system needs to be seen by the Management Committee upon request during the Behaviour and Safety Governors planned visits.

In those cases where the bullying incident is alleged to have been caused by an adult **who works with the child** then a referral should be made to Social Care and Health, and the Police.

In those cases where the bullying incident is alleged to have been caused by **any other adult** then consideration should be made for a referral to Social Care and Health, and the Police.

In those cases where the bullying is described as sexual – unwanted physical contact or sexually abusive comments, consider a referral to Social Care and Health and the Police.

The ILC is aware of the need to record incidents in a manner that makes it possible to separately identify racist incidents as a separate category, even if they are collected in the same way as other forms of bullying.